
Moving the Needle on College Completion: Research, Policy, and Practice

Convening Materials

Breakout Session 1: Advising, Information, and Student Navigation

- Network Research Project: [Advising for College Success: Policies, Practices, and Programs That Support Students on the Path to College Completion](#)
- Network Research Project: [Nudges to the Finish Line: Experimental Interventions to Prevent Late College Departure](#)
- Report (2022): [Advising for College Success: Policies, Practices, and Programs That Support Students on the Path to College Completion](#)
- Report (2022): [Advising for College Success: A Systematic Review of the Evidence](#)
- Brief (2022): [Advising for College Success: Next Steps for Policymakers, Practitioners, and Researchers](#)
- Journal Article (2022): [Finishing the Last Lap: Experimental Evidence on Strategies to Increase Attainment for Students Near College Completion](#)
- Working Paper (2022): [Gauging Engagement: Measuring Student Response to a Large-Scale College Advising Field Experiment](#)
- Video (2021): [Spotlight on the Nudges to the Finish Line Project](#)
- Brief (2020): [Evidence-Based Strategies for Successful Remote Advising](#)

Breakout Session 2: Financial Aid and Non-Tuition Supports

- Network Research Project: [Affording Degree Completion: A Study of Completion Grants at Accessible Public Universities](#)
- Network Research Project: [Improving Utilization of Non-Tuition Supports to Promote Community College Retention and Completion](#)
- Report (2022): [Effects of Postsecondary Grant Aid on College Student Outcomes](#)
- Journal Article (2021): [Completion Grants: A Multi-Method Examination of Institutional Practice](#)
- Video (2021): [Spotlight on the Affording Degree Completion Project](#)
- Report (2018): [Supporting Community College Completion With a Culture of Caring: A Case Study of Amarillo College](#)
- Report (2018): [Addressing Basic Needs Security in Higher Education](#)
- Report (2018): [Still Hungry and Homeless in College](#)
- Report (2016): [Foiling the Drop-Out Trap: Completion Grant Practices for Retaining and Graduating Students](#)
- Journal Article (2016): [Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream](#)

Breakout Session 3: Mindsets and Psychosocial Interventions

- Network Research Project: [A Scalable Growth Mindset Intervention to Raise Achievement and Persistence in Community College](#)
- Blog Post (2022): [Blog: Is Believing in Yourself Enough? Growth Mindset and Social Belonging Interventions for Postsecondary Students](#)
- Tool (2021): [How You Say It Matters: A Toolkit for Improving Communications About Academic Standing](#)
- Video (2021): [Spotlight on the Growth Mindset Project](#)
- Tool: [Social-Belonging for College Students](#)
- Tool: [Mindset Kit](#)
- Tool: [Growth Mindset for College Students](#)

Breakout Session 4: Developmental Education Strategies and Reforms

- Network Research Project: [An Experimental Evaluation of Accelerated Pathways through Developmental Education](#)
- Strategy Guide (2022): [Boosting College Completion Rates by Reforming Developmental Education](#)
- Report (2022) [Implementation Pathways for Developmental Education Reform](#)
- Blog Post (2022): [Five Principles for Reforming Developmental Education: A Review of the Evidence](#)
- Blog Post (2022): [The Next Phase of Placement Reform: Moving Toward Equity-Centered Practice](#)
- Brief: [A Brief History of Developmental Education Research](#)
- Brief (2022): [Using Corequisite Remediation to Help Students Progress to College-Level Courses](#)
- Report (2021): [Student Experiences in English Corequisite Remediation Versus a Standalone Developmental Education Course](#)
- Journal Article (2021): [Assessing the Effect of Corequisite English Instruction Using a Randomized Controlled Trial](#)
- Brief (2021): [How Does Corequisite Remediation Change Student Experiences? Results from a Randomized Study in Five Texas Community Colleges](#)
- Blog Post (2021): [Next Year's Freshman: How Corequisites Might Help Address COVID-19 Learning Loss](#)
- Video (2021): [Spotlight on the Accelerated Pathways Project](#)
- Toolkit (2019): [Tools for Improving Corequisite Models: A Guide for College Practitioners](#)
- Report (2018): [Designing and Implementing Corequisite Models of Developmental Education: Findings From Texas Community Colleges](#)

Breakout Session 5: Targeted Interventions to Promote Equity

- Network Research Project: [Men of Color College Achievement Project](#)
- Blog Post (2021): [How the Male Student Success Initiative at the Community College of Baltimore County Adapted During the COVID-19 Pandemic](#)
- Video (2021): [Spotlight on the Men of Color College Achievement Project](#)
- Report (2020): [Pushing Toward Progress: Early Implementation Findings From a Study of the Male Student Success Initiative](#)
- Blog Post (2020): [Why Building Community Is Essential to Improving the Male Student Success Initiative](#)
- Blog Post (2020): [MSSI Mentors: Reflections on Serving Men of Color](#)
- Blog Post (2020): [MSSI Mentors: Reflections on Who We Are and Who We Mentor](#)
- Brief (2019): [The Male Student Success Initiative: Investing in the Success of Men of Color](#)

Breakout Session 6: Strategies to Reconnect Students Who Have Disengaged From College

- Network Research Project: [A Policy and Practice Scan of Strategies of Engage and Support Returning Students](#)
- Network Research Project: [Nudges to the Finish Line: Experimental Interventions to Prevent Late College Departure](#)
- Brief (2022): [Five Lessons to Consider When Supporting Returning Students](#)
- Report (2022): [Tennessee Reconnect Grant Evaluation](#)

Where Do We Go From Here? Lessons From Postsecondary Research and Practice on Comprehensive Supports

- Reports: [Pasadena City College Evaluation Reports](#)
- Report (2022): [Findings and Lessons from a Synthesis of MDRC's Postsecondary Education Research](#)
- Brief (2022): ["What Works" For Community College Students? A Brief Synthesis of 20 Years of MDRC's Randomized Controlled Trials](#)
- Journal Article (2022): [Design Parameters for Planning the Sample Size of Individual-Level Randomized Controlled Trials in Community Colleges](#)
- Podcast (2022): [THE-RCT Database: A New Resource for Analyzing Studies of Postsecondary Education Interventions](#)
- Issue Focus (2021): [What Happens After the Program Ends? A Synthesis of Post-Program Effects in Higher Education](#)
- Policy Brief (2021): [Investing in Student Success at Community Colleges: Lessons From Research on Guided Pathways](#)
- Video (2021): [Introduction to MDRC's The Higher Education Randomized Controlled Trial](#)
- Data Collection (2021): [MDRC's The Higher Education Randomized Controlled Trials Restricted Access File](#)