

Moving the Needle on College Completion: Research, Policy, and Practice Convening

Date and Time: December 13, 2022 (8:30 a.m.–5:00 p.m.)

December 14, 2022 (9:00 a.m.–12:30 p.m.)

Location: National Press Club, 529 14th St. NW, Washington, DC 20045

Registration and Event Information: [Moving the Needle on College Completion: Research, Policy, and Practice Convening](#)

Agenda

Day 1: December 13, 2022

Time	Session
8:30–9:00 a.m.	<p>Registration and Morning Meet and Greet</p> <p>Participants will have an informal opportunity to meet and network before the conference begins.</p>
9:00–9:30 a.m.	<p>Welcome and Framing Remarks</p> <p>Participants will hear from Dr. Eric Bettinger, director of the Center for Educational Policy Analysis at Stanford University and College Completion Network (CCN) principal investigator. Dr. Bettinger will welcome attendees, provide an overview of the day’s agenda, and share introductory comments.</p> <p>Participants will then hear remarks from Dr. James Benson, CCN program officer at the Institute of Education Sciences (IES) at the U.S. Department of Education, and Dr. Mark Schneider, IES director.</p> <p>Speakers:</p> <ul style="list-style-type: none"> ▪ Dr. Eric Bettinger, co-principal investigator, CCN; director, Center for Educational Policy Analysis, Stanford University ▪ Dr. Mark Schneider, director, IES ▪ Dr. James Benson, program officer, IES

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Time	Session
9:30–10:30 a.m.	<p>Keynote Address: Building Our Knowledge Base for Student Success: Realities, Opportunities, and Capacity</p> <p>How do we embrace what we have learned during the pandemic and national reckoning around equity to design and to implement strategies and practices that will increase postsecondary persistence and completion? What are we doing as a community of higher education leaders to understand the people capacity necessary to translate interventions into sustainable and scaled policies, programs, and practices that yield the targeted success we seek?</p> <p>This keynote address will examine these questions and provide practical guidance on how we build our knowledge base by having a deeper understanding of not only the research on postsecondary persistence and completion, but also the importance of enhancing our knowledge on who our students are and the capacity needed to fulfill expectations for success.</p> <p>Speaker:</p> <ul style="list-style-type: none"> ▪ Dr. Tia Brown McNair, vice president, Diversity, Equity, and Student Success, American Association of Colleges and Universities
10:30–10:45 a.m.	<p>Coffee Break</p>
10:45 a.m.–12:15 p.m.	<p>Concurrent Breakout Sessions</p> <p>Participants will have the option to join one of the three concurrent breakout sessions. Each session will have a moderated panel of researchers and practitioners and conclude with an interactive discussion with the breakout room participants about implications for current practices and future research.</p> <p><u>Breakout Session 1: Advising, Information, and Student Navigation</u></p> <p>Moderator: Dr. Nicole Baird, assistant vice president, Student Affairs, Community College of Baltimore County</p> <p>Panel:</p> <ul style="list-style-type: none"> ▪ Dr. Ben Castleman, associate professor of Public Policy and Education, University of Virginia ▪ Dr. Melinda Karp, founder and principal, Phase Two Advisory ▪ Dr. Amelia Parnell, vice president, Research and Policy, National Association of Student Personnel Administrators <p><u>Breakout Session 2: Financial Aid and Non-Tuition Supports</u></p> <p>Moderator: Dr. Lindsay Daugherty, senior policy researcher, RAND Corporation</p> <p>Panel:</p> <ul style="list-style-type: none"> ▪ Mr. Tony Erwin, principal consultant, National Association of Student Financial Aid Administrators ▪ Dr. Sara Goldrick-Rab, independent scholar, #RealCollege Consulting ▪ Dr. Robin LaSota, senior research scientist, Development Services Group ▪ Dr. Quentin Wright, president, Lone Star State College–Houston <p><u>Breakout Session 3: Mindsets and Psychosocial Interventions</u></p> <p>Moderator: Ms. Rashida Welbeck, Senior Associate, MDRC</p> <p>Panel:</p> <ul style="list-style-type: none"> ▪ Dr. Andrea Dardello, acting senior diversity officer, Frederick Community College ▪ Dr. Greg Walton, professor of Psychology, Stanford University
12:30–1:30 p.m.	<p>Lunch</p>

Time	Session
1:30–3:00 p.m.	<p>Concurrent Breakout Sessions</p> <p>Participants will have the option to join one of the three breakout sessions. Each session will have a moderated panel of researchers and practitioners and conclude with an interactive discussion with the breakout room participants about implications for current practices and future research.</p> <p><u>Breakout Session 4: Developmental Education Strategies and Reforms</u></p> <p>Moderator: Dr. Nikki Edgecombe, senior research scholar, Community College Research Center</p> <p>Panel:</p> <ul style="list-style-type: none"> ▪ Dr. Joaquín Martínez, provost and vice president, Instruction, Community College of Baltimore County ▪ Dr. Trey Miller, co-principal investigator, CCN; associate professor of Economics, University of Texas–Dallas ▪ Dr. Maxine Roberts, director, Strong Start to Finish <p><u>Breakout Session 5: Targeted Interventions to Promote Equity</u></p> <p>Moderator: Dr. Denise Bartell, associate provost of Academic Affairs, Kent State University</p> <p>Panel:</p> <ul style="list-style-type: none"> ▪ Dr. Kayla Elliot, director, Higher Education Policy, The Education Trust ▪ Dr. James Minor, chancellor, Southern Illinois University–Edwardsville ▪ Dr. Lashawn Richburg-Hayes, vice president, Westat Insight <p><u>Breakout Session 6: Strategies to Reconnect Students Who Have Disengaged From College</u></p> <p>Moderator: Ms. Crystine Miller, director of Student Affairs and Student Engagement, Montana University System</p> <p>Panel:</p> <ul style="list-style-type: none"> ▪ Ms. Lauren Spires, higher education resource officer, Tennessee Comptroller of the Treasury ▪ Mr. Gilberto Becerra, vice president, Student Success, Palo Alto College, Alamo Colleges District
3:00–3:15 p.m.	Break
3:15–4:30 p.m.	<p>Moderated Reflections on Implementation</p> <p>Participants will meet in small groups to discuss opportunities and challenges related to the implementation of the interventions discussed in the breakout sessions. These will be structured discussions to provide participants with the space to share their experiences with implementing interventions.</p>
4:30–4:45 p.m.	Close and Adjourn

Day 2: December 14, 2022

Time	Session
9:00–9:15 a.m.	<p>Welcome and Opening Remarks</p> <p>Eric Bettinger will welcome participants to the second day of the CCN convening and review the day's agenda and activities.</p>
9:15–10:30 a.m.	<p>Where Do We Go From Here? Lessons From Postsecondary Research and Practice on Comprehensive Supports</p> <p>Participants will hear from postsecondary researchers on the evidence base for comprehensive supports and reflections from practitioners on the institutional contexts that support these interventions. This session will include a moderated time for Q&A with the presenters.</p> <p>Moderator: Dr. Alexandria Walton Radford, director, Center for Applied Research in Postsecondary Education at the American Institutes for Research</p> <p>Panel:</p> <ul style="list-style-type: none"> ▪ Dr. Thomas Brock, director, Community College Research Center ▪ Dr. Cynthia Olivo, assistant superintendent/vice president, Student Services, Pasadena City College; incoming president, Fullerton College ▪ Dr. Michael Weiss, senior fellow, Postsecondary Education, MDRC
10:30–10:45 a.m.	<p>Transition and Break</p>
10:45 a.m.–12:00 p.m.	<p>Funders Panel</p> <p>A moderated panel of postsecondary funders will discuss their priorities for future work related to college persistence and completion. This session will include a moderated time for Q&A with the presenters.</p> <p>Moderator: Dr. Eric Bettinger, co-principal investigator, CCN; director, Center for Educational Policy Analysis, Stanford University</p> <p>Panel:</p> <ul style="list-style-type: none"> ▪ Dr. James Kvaal, undersecretary of education, U.S. Department of Education ▪ Dr. Elizabeth Albro, commissioner, National Center for Education Research at IES ▪ Dr. Frank Swanzy Essien, Jr., strategy officer, Research, Lumina Foundation ▪ Dr. Keith Witham, director, Education Grantmaking, Ascendium Education Group
12:00–12:15 p.m.	<p>Closing Remarks</p>